

Reading Workshop in the Intermediate Grades

Presented by: Mary-Lou Harris Manske

Attendees will investigate the critical components of **Reading Workshop for grades 3-6** in this two day workshop.

December 18 & 19, 2012

Day One

- How does the Optimal Learning Model connect the workshop components together and offer teachers a framework for engaging in responsive teaching?
- How do Intelligence Theories offer a menu of suggestions for providing meaningful and engaged learning experiences?
- How do Allington's 6 T's of Time, Text, Talk, Teach, Tasks, Test offer a simple way to ensure strong rigor and balance?

Day Two

- What is the intent of the workshop model?
- How do I make effective use of Interactive Read Alouds?
- How can I ensure active, meaningful engagement during Independent Reading?
- Why is Independent Reading more important than Guided Reading at the upper levels?
- What does a conferring session look like? What structure supports the greatest gains in reading achievement?
- How can I make use of active learning strategies to differentiate instruction?

Tuesday, December 18 and Wednesday, December 19, 2012

Registration: 8:00-8:30

Workshop: 8:30-3:00

CESA 4 923 E. Garland St. West Salem

Register by Dec. 11, 2012 at

<http://www.myquickreg.com/>

Cost: \$175 per person

Inquiries: Laura Veglahn,

lveglahn@cesa4.k12.wi.us 608-786-4814

"When teachers have a set of beliefs that guide our work we know where we are going."

*- Debbie Miller,
Teaching With*